

Gareth Ikin's Manifesto for Vice-President Education

I'm Gareth Ikin, and I'm standing to be your new VP Education. During my time at university, I have taken advantage of all the university has to offer. These include being President and Treasurer of Mens Hockey, Faculty Coordinator of the Business School and Secretary of the Education Zone. I believe I have the experience and knowledge, gained from different aspects of university life, to be successful within this role. The policies I would implement if elected are as followed:

1) Timetabling across the university has improved over recent years, with semester 1 timetables being released during the summer vacation period. However, this did come with timetabling errors, not all of the faculties did release it early and did not include seminar or tutorial groups. Therefore, I will endeavour to carry on working closely with the university in order to achieve a balance between an early release and a minimal amount of errors on the timetable with the inclusion of seminar and tutorial groups.

2) Feedback is not consistent across modules and sometime the standard of feedback given has not been good enough. Furthermore, many departments don't include exam feedback within their feedback repertoire. Therefore, I will strengthen the feedback process by supporting the development of online submission and online feedback, which will make it easier for students to submit and receive their work. As well as this, I will look into the introduction of exam feedback for students, so that students can find out how to improve their exam technique for future exams.

3) This has been an underlying theme within the above two points, but I will endeavour to make sure that consistency across campus is achieved, and not just between departments, but also within the department. This consistency will be based upon learning from best practise from other departments, and developing those to achieve a more well-rounded education.

4) I will create a stronger support network for those students that are working or studying away from the university site. This included those on international years abroad, industrial placement students, medics, nurses, part-time and many more. An increase in the pastoral care of these students, making sure they are happy and safe in their off campus environments, will improve the welfare of the students, therefore improving their educational experience.

5) The employability of Hull graduates is paramount, after all improving personal employability is one of the key reason why students come to university. Therefore I shall encourage the pursuit of employability skills through the development of the university initiative of the Hull Employability Award, allowing students to express all their achievements at university in one award.

6) Last but by no means least, I will further strengthen the Course Rep system, through the means of developing the Department Reps to support the Faculty

Coordinators within their departments, and to act as an additional channel for ideas, queries and complaints of students to go through, so that the student voice can be heard.